



Qualifying Exam

Student ID#

Program

The qualifying exam was administered to _____ on
Student Name

Dates(s)

The result of the qualifying exam was: ☐ PASS ☐ FAIL

Date Exam Passed

Comments:

Committee Chair

Print Name

Signature

Date

Program Director

Print Name

Signature

Date

GSO Date
Stamp Here

QUALIFYING EXAM RUBRIC (PhD)

Student Name:	Semester/Year:	Date:
Course Name / ID:		
Instructor Name:		

CRITERIA	1 = Unacceptable	2 = Poor	3 = Acceptable	4 = Very Good	5 = Exceptional	Rating
Discipline Content / Knowledge	<i>Student demonstrates:</i> Insufficient knowledge of the discipline Trouble incorporating appropriate terminology, concepts, literature and research into their response.	<i>Student demonstrates:</i> Limited knowledge of the discipline. Student's response includes some terminology and concepts, literature and research.	<i>Student demonstrates:</i> Sufficient knowledge of the discipline. Student's response includes appropriate terminology and concepts, literature, and current research.	<i>Student demonstrates:</i> Comprehensive knowledge of the discipline. Student's response includes appropriate terminology and concepts, distinct literature, current research, and appropriate contextualization.	<i>Student demonstrates:</i> Exceptional breadth and depth of the discipline. Student's response includes appropriate terminology and concepts, distinct literature, current research, and appropriate contextualization. Student grasps subtleties, complex systems and relationships within their field of study.	
Critical Thinking Skills	<i>Student demonstrates:</i> Poor critical thinking skills. Very little conceptualization and evaluation in their field of study. Lack of arguments. Analytical skills that are below the curriculum's expectations.	<i>Student demonstrates:</i> Limited critical thinking skills. Some conceptualization and evaluation in their field of study. Some arguments. Analytical skills that are below the curriculum's expectations.	<i>Student demonstrates:</i> Good critical thinking skills. Sufficient conceptualization and evaluation in their field of study. Adequate evidence-based arguments on the topic at hand. Analytical skills that align with the curriculum's expectations.	<i>Student demonstrates:</i> Very good critical thinking skills Very good conceptualization, evaluation, and synthesizing of content in their field of study Good evidence-based arguments on the topic at hand. Analytical skills that align with the curriculum's expectations.	<i>Student demonstrates:</i> Exceptional critical thinking skills. Exceptional conceptualization, evaluation, and synthesizing of content in their field of study. Exceptional evidence-based arguments on the topic at hand. Analytical skills that go beyond the curriculum's expectations. Creative viewpoints.	

QUALIFYING EXAM RUBRIC (PhD)

Scholarly Writing Skills	<i>Student demonstrates:</i> Lack of scholarly writing skills in their field of study. Too many syntactical, grammatical and spelling errors. Unclear and confusing presentations of ideas. Too many mistakes in referencing and use of citations.	<i>Student demonstrates:</i> Limited scholarly writing skills in their field of study. Numerous syntactical and grammatical errors. Simplistic and confusing presentation of ideas. Numerous mistakes in referencing and use of citations.	<i>Student demonstrates:</i> Adequate scholarly writing skills in their field of study. Some syntactical, grammatical and spelling errors. Decent ability to present ideas from beginning to end. Some mistakes in referencing and use of citations.	<i>Student demonstrates:</i> Very good scholarly writing skills in their field of study. Very few syntactical, grammatical and spelling errors. Very good presentation of ideas from beginning to end. Very few errors in referencing and use of citations.	<i>Student demonstrates:</i> Exceptional scholarly writing skills in their field of study. Minimal syntactical, grammatical and spelling errors. Exceptional and creative presentation of ideas that align from beginning to end. Minimal errors in referencing and use of citations.	

Based on the above, the student receives (circle one):

HIGH PASS

PASS

LOW PASS

FAIL

FEEDBACK / COMMENTS: